

Creativity ICT:
Using ipads
Features of a computer
Learning about the Keyboard

Sensory story:
Whatever Next and Brown Bear brown Bear. Children will explore the stories through sensory story boxes filled with colourful props, sounds, textures, and objects linked to the story. They will be encouraged to touch, feel, look, listen, smell, and explore the different items as the story is read.

Phonics:
Set 1 sounds - mastdpingo
Building cvc words
Blending
Comprehending texts

Autumn term



Looking After Our Environment
Children will touch, feel and explore natural materials while learning to care for our environment.

Recycling
Children will sort and handle different recyclable materials using their senses.

Traditional Games
Children will explore traditional games through sensory movement, throwing, catching, jumping and running.

Messy Maths:
Capacity – Empty, Full and Half Full
Children will explore empty, full and half-full containers using their hands and senses to scoop, pour, touch and feel water, rice, sand and other colourful sensory materials.

Numbers 1–10
Children will explore numbers 1–10 by touching, holding, counting and matching colourful objects, textured number cards and sensory resources to the correct numeral.

Time – Routines, O'clock and Half Past
Children will explore daily routines and time by touching and moving the hands on sensory clocks, listening to routine sounds and using visual and tactile objects to explore o'clock and half-past.

Creativity DT:
Designing and creating own musical instruments

Creativity ART:
Exploring colours
Mixing colours

Creativity Science:
Light and shadows