

**Reading**  
**Texts we will look at:**

The Language of Cat  
Walter Tull's Scrapbook  
The White Fox

**Year Four Autumn**  
**Term**

**Writing**  
**We will create a:**

Non-chronological report  
Two Narratives  
Diary entry

**Maths**  
**Topics we will look at:**

Number: Place Value  
Number: Addition and  
Subtraction  
Measurement: Area  
Number: Multiplication and  
Division



**Wider curriculum units:**

PSHE: Emotions: How can we add emotions to our toolkit?

Communities: How are we all different?

Healthy relationships: Do all families look the same?

Healthy relationships: Are all friends the same?

Science: Living things and the environment

Science: Introduction to the human digestive system

Art: Architecture Drawing and 3D design

DT: Textile pattern pieces: caps and hats

RE: How and why do Hindus worship in the home and in the Mandir?

RE: Why is the Bible a special book?

History: Ancient Greek civilisation: what is its most significant legacy?

**PPA units:**

**Computing:** The internet and Audio Production  
**Spanish:** Infinitive verbs, asking 'how many' and describing things and people

**Music:** Adding layers to minor and major songs and How stories are shared through song

**How you can help at home:**

Read books daily with them and ask questions about what they have read.

Allocate time daily for them to practice their multiplication facts on Times Tables RockStar and complete their CGP homework.

Visit the shops and get them to name the fruit in Spanish.  
Get to add the total of items when shopping.  
Keep a journal of what they do everyday.