

Reading

Texts we will look at:

Empire's End: A Roman Story
On the Origin of Species
Lady of Shalott
Clockwork: All Wound Up

Writing

We will create:

Narratives focusing on figurative language
Diary entry
Newspaper report

Maths

Topics we will look at:

Place Value
Four Operations
Fractions
Measurement

Year Six Autumn **Term**



Wider curriculum units:

Science - Why we group and classify living things
Keeping Healthy

History - The Vikings: how did Viking settlement change Britain?

Art - Urban Life: drawing and design
Meaning and symbolism: drawing and painting

DT - Cooking Showcase

RE - What do people believe about life after death?
How do people express the faith through the arts in Christianity?

PSHE - Emotions: How can we manage our emotions through periods of change?

Communities: How can we show respect to people of different races and cultures?

Healthy relationships: How can we live in harmony?
Healthy relationships: How can we have healthy boundaries?

PE - Dance: the power of unity

PPA units:

Spanish - Cities and festivals: to go, to have, present tense; What I and others do: the verb 'hacer'; Festivals and places

Computing - Communication and the internet; Web page creation

PE - Invasion games: scenarios, tactics and power play in ball games; Invasion games: scenarios, tactics and power play through tag rugby

Music - Sing, play, perform: accompanying songs with polyrhythms; Singing together: music that comments on social change

How you can help at home:

Read books daily with your child and ask questions about what they have read.

Encourage your child to practise their times tables and ask them to recall facts.

Visit their Google Classroom pages and links to recall facts about their learning.

Ask your child to tell you the time throughout the day.
When shopping, ask children which products have a greater value and ask them to calculate change.